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2007 Campus Accountability Data Table Alternative Education Accountability (AEA) Procedures

District Name: ECTOR COUNTY ISD Campus Name: ECTOR CO YOUTH CTR Campus Name:

Grade Span: 07 - 10 Campus Number: 068901005 % At-Risk: 100

Campus Type: RESIDENTIAL FACILITY

Rating: AEA: Academically Acceptable

School Leaver Provision used for Annual Dropout Rate. Residential Facilities are not evaluated on Completion Rate II. SDAA II not evaluated due to grade span, small numbers, or no data

	District	<u>e marked w</u>	African			Econ
	At-Risk	Students	American	Hispanic	White	Disad
lance becomes of Wassington and	al-:11- (ma	WG) P	(G	. 10)		
exas Assessment of Knowledge and	SKIIIS (TA	uks) Progre	ss (Grades .	3-12)		
Analysis Groups Evaluated						
		X				
2006-07 Progress Measure						
# Tests Met Standard	16,924	15	*	5	*	*
# Tests	23,106	25	*	13	*	*
% Met Standard	73%	60%	*	38%	*	*
Student Group %	n/a	100%	*	52%	*	*
2005-06 Progress Measure						
# Tests Met Standard	17,098	19	*	11	*	5
# Tests	23,532	28	*	17	*	10
% Met Standard	73%	68%	*	65%	*	50%
Required Improvement						
Met Minimum Size Requirements	2					
Actual Change	. 0	-8	*	-27	*	*
Improvement Required	_	-0	_	-27	_	_
Met Required Improvement?	_	_	_	_	_	_
<u>-</u>	ment II (S	SDAA II)(Gr	ades 3-10)			
tate-Developed Alternative Assess Analysis Groups Evaluated	ment II (S	EDAA II)(Gr	ades 3-10)			
Analysis Groups Evaluated 2006-07 SDAA II Results	ment II (S		ades 3-10)			
-	ment II (s n/a	EDAA II)(Gr	n/a	n/a	n/a	n/a
Analysis Groups Evaluated 2006-07 SDAA II Results				n/a n/a	n/a n/a	,
Analysis Groups Evaluated 2006-07 SDAA II Results # Tests Met ARD Expectations	n/a	*	n/a	,	,	n/a
Analysis Groups Evaluated 2006-07 SDAA II Results # Tests Met ARD Expectations # Tests	n/a n/a	*	n/a n/a	n/a	n/a	n/a
Analysis Groups Evaluated 2006-07 SDAA II Results # Tests Met ARD Expectations # Tests % Met ARD Expectations 2005-06 SDAA II Results	n/a n/a	*	n/a n/a	n/a	n/a	n/a n/a
Analysis Groups Evaluated 2006-07 SDAA II Results # Tests Met ARD Expectations # Tests % Met ARD Expectations	n/a n/a n/a n/a	* * 88%	n/a n/a n/a n/a	n/a n/a n/a	n/a n/a n/a	n/a n/a n/a
Analysis Groups Evaluated 2006-07 SDAA II Results # Tests Met ARD Expectations # Tests % Met ARD Expectations 2005-06 SDAA II Results # Tests Met ARD Expectations	n/a n/a n/a	* * 88% *	n/a n/a n/a	n/a n/a	n/a n/a	n/a n/a n/a n/a n/a n/a
Analysis Groups Evaluated 2006-07 SDAA II Results # Tests Met ARD Expectations # Tests % Met ARD Expectations 2005-06 SDAA II Results # Tests Met ARD Expectations # Tests Met ARD Expectations # Tests % Met ARD Expectations	n/a n/a n/a n/a	* * 88% * *	n/a n/a n/a n/a n/a	n/a n/a n/a n/a	n/a n/a n/a n/a	n/a n/a n/a n/a
Analysis Groups Evaluated 2006-07 SDAA II Results # Tests Met ARD Expectations # Tests % Met ARD Expectations 2005-06 SDAA II Results # Tests Met ARD Expectations # Tests % Met ARD Expectations Required Improvement	n/a n/a n/a n/a n/a n/a	* * 88% * *	n/a n/a n/a n/a n/a n/a	n/a n/a n/a n/a n/a	n/a n/a n/a n/a n/a n/a	n/a n/a n/a n/a n/a
Analysis Groups Evaluated 2006-07 SDAA II Results # Tests Met ARD Expectations # Tests % Met ARD Expectations 2005-06 SDAA II Results # Tests Met ARD Expectations # Tests % Met ARD Expectations Required Improvement Met Minimum Size Requirements	n/a n/a n/a n/a n/a n/a ?	* * 88% * * 89%	n/a n/a n/a n/a n/a n/a	n/a n/a n/a n/a n/a n/a n/a	n/a n/a n/a n/a n/a n/a n/a	n/a n/a n/a n/a n/a
Analysis Groups Evaluated 2006-07 SDAA II Results # Tests Met ARD Expectations # Tests % Met ARD Expectations 2005-06 SDAA II Results # Tests Met ARD Expectations # Tests % Met ARD Expectations Required Improvement Met Minimum Size Requirements Actual Change	n/a n/a n/a n/a n/a n/a n/a n/a n/a	* * 88% * *	n/a n/a n/a n/a n/a n/a n/a	n/a n/a n/a n/a n/a n/a n/a n/a	n/a n/a n/a n/a n/a n/a n/a n/a	n/a n/a n/a n/a n/a n/a n/a
Analysis Groups Evaluated 2006-07 SDAA II Results # Tests Met ARD Expectations # Tests % Met ARD Expectations 2005-06 SDAA II Results # Tests Met ARD Expectations # Tests % Met ARD Expectations Required Improvement Met Minimum Size Requirements	n/a n/a n/a n/a n/a n/a ?	* * 88% * * 89%	n/a n/a n/a n/a n/a n/a	n/a n/a n/a n/a n/a n/a n/a	n/a n/a n/a n/a n/a n/a n/a	n/a n/a n/a n/a n/a n/a

 $[\]ensuremath{^{'}}\ensuremath{^{n/a'}}$ indicates that the data are not applicable.

^{&#}x27; - ' indicates that no data are available.

Special formats ('*', >99%, <1%) are used to protect student confidentiality.

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2007 Campus Accountability Data Table Alternative Education Accountability (AEA) Procedures

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Campus Number: 068901005 % At-Risk: 100

Campus Type: RESIDENTIAL FACILITY

Rating: AEA: Academically Acceptable

School Leaver Provision used for Annual Dropout Rate. Residential Facilities are not evaluated on Completion Rate II. SDAA II not evaluated due to grade span, small numbers, or no data.

	District	All	African			Econ
	At-Risk	Students	American	Hispanic	White	Disadv
mpletion Rate II (Grades 9-12)						
Analysis Groups Evaluated						
Class of 2006						
# Completers	n/a	n/a	n/a	n/a	n/a	n/a
# Non-completers	n/a	n/a	n/a	n/a	n/a	n/a
# in Class	n/a	n/a	n/a	n/a	n/a	n/a
Completion Rate	n/a	n/a	n/a	n/a	n/a	n/a
Student Group %	n/a	n/a	n/a	n/a	n/a	n/a
Class of 2005						
# Completers	n/a	n/a	n/a	n/a	n/a	n/a
# in Class	n/a	n/a	n/a	n/a	n/a	n/a
Completion Rate	n/a	n/a	n/a	n/a	n/a	n/a
Required Improvement						
Met Minimum Size Requirements?	n/a	n/a	n/a	n/a	n/a	n/a
Actual Change	n/a	n/a	n/a	n/a	n/a	n/a
Improvement Required	n/a	n/a	n/a	n/a	n/a	n/a
Met Required Improvement?	n/a	n/a	n/a	n/a	n/a	n/a
nnual Dropout Rate (Grades 7-12)						
Analysis Groups Evaluated		x		x		
2005-06						
# Dropouts	n/a	9	1	7	1	:
# Students in Grades 7-12	n/a	83	13	42	28	4'
Dropout Rate	n/a	10.8%	7.7%	16.7%	3.6%	4.3
Student Group %	n/a	100%	16%	51%	34%	579

Due to definitional changes, Annual Dropout Rate Required Improvement is not calculated in 2007.

^{&#}x27;n/a' indicates that the data are not applicable.

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